



Sample

## Elementary Student Handbook & Planner



160 Woodlawn Avenue • Yonkers, NY 10704 • 914-376-8540 • [yonkerspublicschools.org/YMA](http://yonkerspublicschools.org/YMA)

**Dr. Eileen E. Rivera, Principal**

**THIS HANBOOK/PLANNER BELONGS TO:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Student ID#: \_\_\_\_\_ Locker # \_\_\_\_\_



## **YONKERS MONTESSORI ACADEMY**

### **MISSION STATEMENT**

To Inspire Tomorrow's Heroes and Leaders.

### **VISION STATEMENT**

Yonkers Montessori Academy is a collaborative learning community, rooted in Montessori philosophy. We adhere to the 5 Pillars of a Montessori Education – LEARNING, HARD WORK, PEACE, RESPECT AND COMMUNITY.

Our desire is for all stakeholders to be knowledgeable, responsible, and passionate contributors to our learning community, the local community, and the global community.

### **STUDENT RIGHTS AND RESPONSIBILITIES**

The Yonkers Public Schools affirms the rights of students where these rights do not interfere with the rights of others, the general social order, federal and state laws and regulation, and Board of Education policies. All students have the right to be treated equally and fairly so that no student shall be discriminated against on the basis of race, color, religion, economic status, sex, disability, sexual orientation or national origin in the areas of freedom of expression, personal rights, procedural due process and access to school programs. In addition, to promote a safe, healthy, orderly, and civil school environment **all district students have the right to:**

1. Enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity.
2. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender, sexual orientation or disability.
3. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
4. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
5. The discipline of students receiving special education services must follow the guidelines of the Board of Education, which meet the Individuals with Disabilities Education Act.

**All district students have the responsibility to:**

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and arrive to class, on time, prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. Respond to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop strategies to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to disciplinary action.
9. Dress appropriately for school and school functions and abide by the district's Dress Code.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

### **Parents/Guardian/Person in Parental Relationship**

**All Families are expected to:**

1. Recognize that the education of their children is a joint responsibility of the parents and the school community
2. Send their children to school, on time, ready to participate and learn
3. Ensure absences are excused for legal reasons only
4. Insist their children be dressed and groomed in a manner consistent with the student dress code
5. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment
6. Know and support school rules and help their children understand them

7. Build good relationships with teachers, other parents and their children's friends
8. Help their children deal effectively with peer pressure
9. Inform school officials of changes in the home situation that may affect student conduct or performance
10. Provide a place for study and ensure homework assignments are completed
11. Provide their current address and telephone number to the school and alternate/emergency contacts
12. Attend conferences when requested
13. Comply with all communication processes: e.g. notes, forms, consents, emergency cards, connect-ed phone calls

### **Code of Conduct**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment. The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline. The board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct that follow are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

### **Levels of Inappropriate Student Behavior**

All students are expected to conduct themselves in an appropriate manner. The best discipline is self-discipline. Students must learn to assume responsibility for their own behavior. Schools should require cooperative intervention of the parent/guardian for all inappropriate behavior.

LEVEL 1: Involves minor inappropriate behavior that can be addressed by teachers and any other school personnel.

LEVEL 2: Involves inappropriate behavior which interferes with orderly educational process and can be addressed by teachers and other school personnel.

LEVEL 3: Involves inappropriate behaviors that seriously impact school and classroom safety and order which may result in a suspension. Level 3 infractions require intervention of the parent/guardian, teacher and school administration.

LEVEL 4: Involves behavior that presents an imminent threat of serious harm to the school community, or seriously affects the safety of others in the school and/or the educational process. Level 4 infractions require intervention of the parent/guardian, teacher and school administration, resulting in an automatic suspension and may warrant police interventions.

### **BEHAVIORAL EXPECTATIONS**

It is expected that all YMA students behave in an appropriate and respectful manner. Students must refrain from bullying, fighting, using foul/abusive language, and vandalism. Please refer to the district Code of Conduct for specific prohibited behavior. Students assigned Out of School Suspensions (OSS) are not allowed to attend school-sponsored activities (Sports, Dances, Trips, etc.) during the time they are suspended. This time period commences at the time the student is suspended and ends at the beginning of the school day following the day (s) of suspension.

### **THE FOLLOWING ARE NOT ALLOWED ON SCHOOL PROPERTY AND WILL NOT BE PERMITTED:**

Water guns/pistols  
Cards, dice or gaming  
Aerosol spray cans  
Skateboards  
Tobacco use

Radios, speakers  
Electronics games  
Spitting  
Glass bottles  
Candy or gum

Selling candy/other items for personal profit

Hats or head coverings in classes, study halls, cafeterias or auditorium

\* **Cell phones** should not be seen or heard. Cell phones should be turned off during the school day. Non-compliance will result in confiscation by school personnel and returned to a parent or guardian only.

### **DRESS CODE / UNIFORM POLICY**

1. To reinforce the continuation of a safe and secure environment for your child and in response to the Superintendent's "Quality Schools Initiative" the Yonkers Board of Education has adopted a "Uniform Policy" for all district schools. **Uniform participation is mandatory.**
2. Our PK-8 school uniform policy is as follows: all students will wear white tops (sweater, shirts or blouses) or the school polo and navy bottoms (skirts or pants).
3. Our high school students will wear the school shirt or any collared dress shirt with sleeves and dark blue or black dressy bottoms (skirts or pants).
4. Hats, du-rags, scarves, bandanas, hoods or other headgear are not permitted to be worn on school property.
5. Any attire with sexual messages, drugs/alcohol related pictures or words, and/or pro-violence statements are not permitted. Students will be asked to change shirts into one of our school shirts for the day.
6. If you wear garments which are torn, too tight, too short, too sheer, or any other garments deemed inappropriate by an administrator due to excessive amount of exposed skin or underwear, you will be required to change and parents will be called. Too tight means exactly what it states! If the outline of a person's undergarments are visible, then the outfit is too tight. An outfit that is too short means more than six inches above the bottom of the knee.
7. **No** Ripped Jeans, Tube tops, Tank tops, Low Cut/Sleeveless blouses, or Halter tops are to be worn to school.
8. For safety reasons, it is required that all students wear closed-toe sneakers, shoes or boots. Flip-flops, slippers or footwear meant for the pool, beach or sports (i.e. cleats) are not to be worn.

### **SCHOOL PROPERTY**

Proper use of school property is expected at all times. Persons responsible for property damage and/or vandalism will be held financially responsible and appropriate legal action will be taken.

### **AFTER-SCHOOL PROGRAMS**

There are a variety of programs and activities available to students including collaboration with community-based organizations after school. These activities vary from year to year. Parent/guardians will be notified about the specifics of each program in advance. Written consent from parent/guardian is needed for students in grades PK-8.

### **ARRIVAL AND DISMISSAL**

Classes will begin promptly at 7:35 a.m. Students will be allowed in the building at approximately 7:30 a.m. Any student entering the building after 7:45 a.m. will be required to get a late pass in the grade level office. All students are expected to leave the building in an orderly fashion no later than 2:15 p.m. through their designated exits.

#### **Student Arrival Time: 7:35 a.m.**

Preprimary (Pk/K) students will enter through the south wing main door entrance. Parents will escort their children to the classroom where the teacher and assisting adult will meet them.

Primary (1-3) students will enter through the south wing main doors and walk to their designated classrooms under staff supervision.

Intermediate (4-6) students will enter through the north wing main entrance and line up outside their classroom doors.

Elementary bus children will enter through the south wing main doors and the bus monitor will escort the students to their designated classrooms.

Middle School students will enter through stairwell 3 from the athletic field and report to their classrooms.

High School students will enter through stairwell 4 from the athletic field and report to their classrooms.

#### **Student Dismissal Time: 2:00 - 2:15 p.m.**

Preprimary (Pk/K) students will exit through their designated doors in the South Wing at 2:00 p.m. under teacher supervision.

Primary (1-3) students will exit through their designated south wing doors at 2:05 p.m. under teacher supervision.

Intermediate (4-6) students who are picked up by parents will exit through the main doors in the north wing.

7<sup>th</sup>/8<sup>th</sup> grade students will dismiss through stairwell 3 toward the field.

9<sup>th</sup>-12<sup>th</sup> grade students will dismiss through stairwell 2.

Elementary (Pk-3) bus students will report to their assigned bus locations where their monitors will pick them up and escort them to their buses.

Intermediate (4-6) bus students will exit through the rear of the building and be escorted to their buses.

### **ATTENDANCE**

The State of New York requires every student to attend school every day unless he/she has a legal excuse. Parent/guardian should notify the school if their child is going to be absent for more than one day. In the event of absence(s), it becomes the student's responsibility to bring in a written excuse for the day(s) of absence. The note must explain why the student was absent and must list the dates of the absence(s). This note signed by the parent/guardian must be brought to school on the day the student returns to school. After you have been absent for five days, a doctor's note must also be brought to school. Absence notes are to be given to your first period teacher.

**\*\*Please print the student's full name and class when writing absence notes.**

**\*\*Please refer to the District's Code of Conduct booklet for the district's attendance policy for middle/high schools.**

### **EARLY DISMISSAL**

Students are never to leave the school building before 2:15 p.m. without a parent/guardian. The only persons that will be allowed to pick up a student are those that are listed on the emergency cards. Please make sure that you have a valid photo I.D. with you when entering the building. Parents/guardians who arrive after 1:40 p.m. to pick up their child/(ren) will be asked to wait for dismissal to pick them up at their designated dismissal locations. If you know your child will be leaving early, please send a note in with your child no later than the morning of the day for early dismissal. Please arrive prior to 1:30 p.m.

### **EMERGENCY CARDS**

All students are asked to have a parent/guardian fill out 3 emergency cards in September. These cards are kept on file at the school. **The school must be notified if any information on the card changes.**

### **CHANGE OF ADDRESS**

Please come to the school office to notify the staff, in writing, of any change of address (with proof of change), so that school records may be accurately updated and maintained.

### **NURSE**

If a student is ill, he/she may report to the Nurse's office **only** with a teacher or administrator's permission **and** a pass.

### **LEAVING THE CLASSROOM**

Students in grades 7-12, who need to leave the classroom, must use the passport system found at the back of this agenda book. The time, destination and teacher's signature must appear on the passport. There are no passes issued during Period 1 and Period 8 (unless an emergency) or the first and last five minutes of every instructional period. Students will be expected to have a pass when moving in the halls while classes are in session. The passes are to be visible at all times and must be presented to any staff member upon request. Elementary students are required to have a buddy when leaving the classroom.

### **Auditorium Expectations**

**No food or drink may be brought into the auditorium.** Performers or speakers at assembly programs, whether fellow students or adults, deserve respect, quiet attention and applause, when appropriate. Students who refuse to abide by those rules will be asked to leave the auditorium. Students will enter and leave the auditorium in a quiet, orderly manner without pushing, shoving or running. Students will return to class promptly and quietly.

### **CAFETERIA RULES AND LUNCHROOM PROCEDURES**

Student lunch periods are Periods 4, 5, 6 and 7. **Students are not permitted to leave the cafeteria with food.**

Preprimary and Primary students will eat in Café C from 10:25 a.m. - 12:35 p.m. in half hour shifts (4 in total)

Intermediate (4-6) students will eat from 11:00-11:30 p.m. Middle School will eat from 10:06-10:53 a.m. High School students will eat 6<sup>th</sup> period from 11:48-12:35p.m. or from 12:38-1:25p.m.



In order for all students to enjoy the full use and convenience of the cafeteria, these rules must be followed:

- (a) Teachers and aides assigned to Cafeteria Duty have total authority. Students at the tables and in the snack lines are to obey and follow teacher and food service directions at all times.
- (b) Food will be consumed during the lunch periods only. All students must eat lunch during their assigned lunch period in the cafeteria. Students should only be in the cafeteria during their assigned lunch period.
- (c) All students must go directly to their assigned table and be seated upon entering the cafeteria. Running is not allowed in the cafeteria.
- (d) Students may bring lunch from home if desired. Desserts, snacks and milk may be purchased in the cafeteria.
- (e) Students must obtain written permission to leave the cafeteria by supervising administrator or designee.
- (f) Students must clean their area and dispose of all garbage in the containers provided. Seats and tables must be cleaned before the teacher in charge dismisses students.
- (g) Courtesy and respect must be demonstrated to all staff and fellow students at all times.

Failure to Comply Will Result in Disciplinary Action; e.g., after-school detention, out of school suspension.

### **LUNCH APPLICATIONS**

All students must have a parent/guardian fill out a lunch application online in September. The free and reduced priced data compiled from lunch applications is the economic indicator of our district. These figures directly impact grants and funding to our schools.

### **LOCKERS**

Lockers will be assigned within the first weeks of school to students in grades 4-12. Students are to have a **master combination** lock for their assigned locker. Students are encouraged not to share lockers or combination information.

### **LOST AND FOUND**

North Wing Lost and Found is located in the custodian's office. Articles found by students should be brought to the cafeteria. South Wing Lost and Found is located outside the SW gymnasium. Students are expected to search for lost items during their lunch periods. They are not to search for lost items during instructional time.

### **DRILLS**

In the case of a Fire Drill or a need to evacuate the building, all students must follow the assigned teacher(s) out of the school building quietly and rapidly. Order must be maintained and enforced at all times. Students will remain outside the school building until otherwise instructed.

### **PTSA**

The Yonkers Montessori Academy PTSA is a vital part of your child's school life. A dedicated group of parent/guardians volunteer their services on a daily basis. The PTSA encourages parents/guardians and school staff to join us and become actively involved in the daily activities of the PTSA.

YMA PTSA president's email: [YMAPTSA@yahoo.com](mailto:YMAPTSA@yahoo.com)

### **TEXTBOOKS and LIBRARY BOOKS**

Textbooks and library books are school property provided for your use by the Yonkers Board of Education. You will be fined for damage beyond normal wear. Lost books must be paid for before a replacement will be issued. Final report cards, school records, and diplomas will be withheld until all school property is returned or paid for.

### **VISITORS**

During the school day, only students and staff of The Yonkers Montessori Academy are permitted in the building. All visitors must sign in at the front desk and then report to the Main Office. Students and staff should notify the main office or school safety at once, if they observe any unauthorized individuals in the school building. Unauthorized visitors will be charged with trespassing. You must present valid photo identification upon entering the school. No student visitors are allowed.

# **Yonkers Montessori Academy**

## **2019-2020**

### **Elementary Schedule**

<b>Teacher Sign-In</b>	<b>7:30</b>
<b>Student Arrival</b>	<b>7:35</b>
	<b>7:35-8:05</b>
	<b>8:05-8:35</b>
	<b>8:40-9:10</b>
	<b>9:15-9:45</b>
	<b>9:50-10:20</b>
<b>LUNCH PERIOD SW-1</b>	<b>10:25-11:25</b>
<b>LUNCH PERIOD SW-2</b>	<b>11:30-12:30</b>
<b>LUNCH PERIOD NW (4/5/6)</b>	<b>11:00-12:00</b>
<b>LUNCH PERIOD SW-3</b>	<b>12:05-12:35</b>
	<b>12:40-1:10</b>
	<b>1:15-1:45</b>
<b>End of Day preparation</b>	<b>1:50-2:00</b>
<b>Pre-Primary and Bus Dismissal</b>	<b>2:00</b>
<b>Primary Dismissal</b>	<b>2:05</b>
<b>Dismissal</b>	<b>2:15</b>



**Yonkers Montessori Academy**  
**2019-2020**  
**Secondary Schedule**

**Teacher Sign-in**

**7:30**

**PERIOD 1**

**7:35 – 8:22**

**PERIOD 2**

**8:25 – 9:12**

**PERIOD 3**

**9:15 – 10:02**

**PERIOD 4**

**10:06 – 10:53**

**PERIOD 5**

**10:57 – 11:44**

**PERIOD 6**

**11:48 – 12:35**

**PERIOD 7**

**12:38 – 1:25**

**PERIOD 8**

**1:28 – 2:15**

**Dismissal**

**2:15**

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## OUR FIVE MONTESSORI PILLARS

### I LEARNING

We are committed to **ACADEMICS, SERVICE, RELATIONSHIPS, and COMMUNITY BUILDING**

### II HARD WORK

We **respect** and **appreciate** the effort and willingness to meet the different challenges. We value hard work!

### III RESPECT

We **strive** to act with good manners so that our respect for other's feelings and property are obvious to all.

### IV COMMUNITY

We strive to **shape, foster, and nurture** relationships that **build** community.

### V PEACE

We strive to be a community that works toward achieving personal and global peace.

### Good Habits Are Necessary (Pillars I – V)

Good habits are the **behaviors** you **repeat every day** that enable you to accomplish your goals.

To help you accomplish your goals and have a great school year, turn these behaviors into daily habits:

- Be in school every day
- Complete **ALL** homework assignments
- Be actively engaged in your classes
- Get in the habit of asking and answering questions, taking notes, and most importantly, participating in discussions. Ask for help when you need it.

### Be Organized (Pillar I & II)

Here are some tips to help you stay organized:

- **Use a planner every day.**  
Use it to record assignments, tests, quizzes, appointments, activities, and anything else you need to remember.
- **Have a system for organizing your papers.**  
Whether you use folders, binders, or notebooks, the important **thing** is that you have specific place for all your papers (notes, handouts, homework, returned tests).
- **Eliminate clutter.**  
Put away or throw out anything you don't need.
- **Develop a routine**  
Have a morning that gets your day off to a good start, and a nighttime routine that includes **getting** everything ready for the next day.
- **Create a study plan each day**  
At the end of each school day, look at how much homework you have, consider the time you have available, and make a plan.
- **Keep your backpack and locker clean and neat.**  
You'll be able to quickly find what you need, and you'll be less likely to lose **things**.

### Make new friends. (Pillars III – V)

Go out of your way to talk to the students in your classes, those you see at lunch, and classmates involved in the same activities as you are. Smile, be friendly, and seek out students who share your interests and values.

### Take responsibility for your choices

# YONKERS PUBLIC SCHOOLS 2019-2020 SCHOOL CALENDAR

## JANUARY 2020

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
S-21	T-21			

## FEBRUARY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
S-15	T-15			

## MARCH

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
S-22	T-22			

## APRIL

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
S-16	T-16			

## MAY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
S-19	T-19			

## JUNE

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
S-20	T-20			

## JANUARY 2020

INTERIM REPORTS DISTRIBUTION:	MIDDLE & HIGH SCHOOL (GRADES 7-12):	WEEK OF JANUARY 6
THIRD MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	JANUARY 27 – APRIL 17
SECOND MARKING PERIOD:	PRE-K & K STUDENTS:	JANUARY 27 – JUNE 26

- 1 SCHOOLS/CENTRAL OFFICE CLOSED (NEW YEAR'S DAY 1/1)
- 2 SCHOOLS REOPEN AFTER HOLIDAY RECESS
- 20 SCHOOLS/CENTRAL OFFICE CLOSED - MARTIN LUTHER KING, JR. DAY
- 21-24 REGENTS EXAMS/RATING – HIGH SCHOOLS ONLY

## FEBRUARY

INTERIM REPORTS DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF FEBRUARY 3
REPORT CARD DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF FEBRUARY 3
REPORT CARD DISTRIBUTION:	PRE-K & K STUDENTS:	WEEK OF FEBRUARY 24

- 17-21 SCHOOLS CLOSED – WINTER RECESS
- 17-18 CENTRAL OFFICE CLOSED – PRESIDENTS' HOLIDAYS
- 24 SCHOOLS REOPEN AFTER WINTER RECESS

## MARCH

REPORT CARD DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF MARCH 16
SPRING MARKING PERIOD:	ELEMENTARY SCHOOLS (GRADES 1-6):	MARCH 16 – JUNE 26
INTERIM REPORTS DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF MARCH 30

- 20 ALL STUDENTS REPORT TO SCHOOL, ½ DAY FOR ELEMENTARY STUDENTS (PARENT CONFERENCES); FULL DAY FOR STAFF
- 24-31 NEW YORK STATE ELA ASSESSMENTS (MAKE-UP 3/30/20 – 4/3/20)

## APRIL

FOURTH MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	APRIL 20 – JUNE 26
REPORT CARD DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF APRIL 27

- 6-13 SCHOOLS CLOSED – SPRING RECESS
- 10-13 CENTRAL OFFICE CLOSED (GOOD FRIDAY 4/10)
- 14 SCHOOLS REOPEN AFTER SPRING RECESS
- 20-27 NEW YORK STATE MATH ASSESSMENTS (MAKE-UP 4/24/20 – 4/30/20)

## MAY

INTERIM REPORTS DISTRIBUTED:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF MAY 11
INTERIM REPORTS DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF MAY 18

- 22-25 SCHOOLS/CENTRAL OFFICE CLOSED – MEMORIAL DAY WEEKEND

## JUNE

REPORT CARD DISTRIBUTION:	FOR ELEMENTARY, MIDDLE & HIGH SCHOOLS	WEEK OF JUNE 22
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- 2 REGENTS EXAMS (U.S. HISTORY/GOVERNMENT)
- 11 SECONDARY FINAL EXAMS TO BEGIN
- 17-26 REGENTS EXAMS/RATING – HIGH SCHOOLS ONLY (RATING DAY 6/26)
- 25 HALF DAY FOR ELEMENTARY STUDENTS
- 26 LAST DAY OF SCHOOL/REGENTS RATING DAY  
HALF-DAY FOR STUDENTS/HOURLY STAFF  
FULL-DAY FOR STAFF (EXCEPT FOR HOURLY STAFF)

### MAKE-UP DAY CALENDAR

#### PLEASE DO NOT MAKE ANY PLANS FOR THE MAKE-UP DAYS LISTED

The first two emergency closing days are built into the calendar – no make-up

- 3 Emergency Closing Days Used – Schools will be open May 22
- 4 Emergency Closing Days Used – Schools will be open April 6
- 5 Emergency Closing Days Used – Schools will be open April 7
- 6 Emergency Closing Days Used – Schools will be open April 8
- 7 Emergency Closing Days Used – Schools will be open April 9
- 8 Emergency Closing Days Used – Schools will be open April 13

# YONKERS PUBLIC SCHOOLS 2019-2020 SCHOOL CALENDAR

## JULY 2019

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

## AUGUST

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## SEPTEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

S-17 T-19

## OCTOBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

S-20 T-20

## NOVEMBER

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

S-17 T-18

## DECEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

S-15 T-15

## JULY 2019

- 1 EXTENDED YR PROGRAM AT WESTCHESTER HILLS SCHOOL 29 BEGINS (ENDS 8/9)
- 8 SECONDARY SUMMER SCHOOL BEGINS (ENDS 8/12)
- 4 CENTRAL OFFICE CLOSED - FOURTH OF JULY HOLIDAY

## AUGUST

- 13-14 SUMMER SCHOOL REGENTS EXAMS
- 14 BUILDING ADMINISTRATORS RETURN -- STAFF DEVELOPMENT DAY
- 22 SUMMER SCHOOL GRADUATION
- 28-29 TEACHING ASSISTANTS REPORT TO WORK (PROFESSIONAL DEVELOPMENT)

## SEPTEMBER

FIRST MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	SEPTEMBER 5 – NOVEMBER 8
FALL MARKING PERIOD:	ELEMENTARY SCHOOLS (GRADES 1-6):	SEPTEMBER 5 – NOVEMBER 27
FIRST MARKING PERIOD:	PRE-K & K STUDENTS:	SEPTEMBER 5 – JANUARY 24

- 2 SCHOOLS/CENTRAL OFFICE CLOSED – LABOR DAY
- 3-4 SUPERINTENDENT'S CONFERENCE DAYS  
PROFESSIONAL DEVELOPMENT FOR TEACHERS/PPS STAFF  
ONE HALF-DAY FOR CLASSROOM/PROGRAM PREPARATION  
10-MONTH CSEA BEGIN 9/3
- 5 ALL STUDENTS REPORT TO SCHOOL – EXCEPT PRE-KINDERGARTEN STUDENTS  
FULL DAY FOR STUDENTS AND ALL STAFF; FOOD SERVICE BEGINS
- 6 PRE-KINDERGARTEN STUDENTS REPORT TO SCHOOL – HALF-DAY
- 9 FIRST FULL DAY FOR PRE-KINDERGARTEN STUDENTS
- 30 SCHOOLS/CENTRAL OFFICE CLOSED – ROSH HASHANAH

## OCTOBER

INTERIM REPORTS DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF OCTOBER 14
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- 1 SCHOOLS/CENTRAL OFFICE CLOSED – ROSH HASHANAH
- 9 SCHOOLS/CENTRAL OFFICE CLOSED – YOM KIPPUR
- 14 SCHOOLS/CENTRAL OFFICE CLOSED – COLUMBUS DAY OBSERVED
- 16 COLLEGE BOARD TESTING DAY FOR HIGH SCHOOLS

## NOVEMBER

INTERIM REPORTS DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF NOVEMBER 4
SECOND MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	NOVEMBER 11 – JANUARY 24
REPORT CARD DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF NOVEMBER 25

- 5 SCHOOLS CLOSED FOR STUDENTS – ELECTION DAY  
SUPERINTENDENT'S CONFERENCE DAY FOR STAFF
- 11 SCHOOLS/CENTRAL OFFICE CLOSED – VETERANS' DAY
- 28-29 SCHOOLS/CENTRAL OFFICE CLOSED - THANKSGIVING RECESS

## DECEMBER

WINTER MARKING PERIOD:	ELEMENTARY SCHOOLS (GRADES 1-6):	DECEMBER 2 – MARCH 13
REPORT CARD DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF DECEMBER 9

- 13 ALL STUDENTS REPORT TO SCHOOL, ½ DAY FOR ELEMENTARY STUDENTS  
(PARENT CONFERENCES); FULL DAY FOR STAFF
- 23-31 SCHOOLS CLOSED – HOLIDAY RECESS
- 24-25 CENTRAL OFFICE CLOSED (CHRISTMAS DAY 12/25)

Total Days Schools in Session: 182  
Total Days Teachers in Attendance: (185)  
Total Days for Teaching Assistants: (187)

Approved 4/24/19

# Assignments for the week of \_\_\_\_\_

☐ Monday

☐ Tuesday

☐ Wednesday

Math				
Science				
Social Studies				
Reading				
English/ Language Arts				
Teacher Comments/Date:				
Parent or Guardian/Date:				

☐ Thursday

☐ Friday

Math			Spelling Words for the Week:
Science			
Social Studies			
Reading			
English/ Language Arts			Reminders/Notes:
			<input type="radio"/> Saturday
			<input type="radio"/> Sunday
Teacher Comments/Date:			
Parent or Guardian/Date:			

Assignments for the week of \_\_\_\_\_

☐ Monday

☐ Tuesday

☐ Wednesday

Math				
Science				
Social Studies				
Reading				
English/ Language Arts				
Teacher Comments/Date:				
Parent or Guardian/Date:				



☐ Thursday

☐ Friday

				Spelling Words for the Week:
Math				
Science				
Social Studies				
Reading				
English/ Language Arts				Reminders/Notes:
				<input type="radio"/> Saturday
				<input type="radio"/> Sunday
Teacher Comments/Date:				
Parent or Guardian/Date:				

Assignments for the week of \_\_\_\_\_

☐—Monday

☐—Tuesday

☐—Wednesday

Math				
Science				
Social Studies				
Reading				
English/ Language Arts				
Teacher Comments/Date:				
Parent or Guardian/Date:				

☐ Thursday

☐ Friday

				Spelling Words for the Week:
Math				
Science				
Social Studies				
Reading				
English/ Language Arts				
Teacher Comments/Date:				
Parent or Guardian/Date:				

Reminders/Notes:

☐ Saturday

☐ Sunday

## Assignments for the week of



○

[illegible]

☐ Thursday

☐ Friday

				Spelling Words for the Week:
Math				
Science				
Social Studies				
Reading				
English/ Language Arts				Reminders/Notes:
				<input type="radio"/> Saturday
				<input type="radio"/> Sunday
Teacher Comments/Date:				
Parent or Guardian/Date:				

## Assignments for the week of

[illegible]

☐ Thursday

☐ Friday

Math			Spelling Words for the Week:
Science			
Social Studies			
Reading			
English/ Language Arts			Reminders/Notes:
			<input type="radio"/> Saturday
			<input type="radio"/> Sunday
Teacher Comments/Date:			
Parent or Guardian/Date:			



Assignments for the week of \_\_\_\_\_

☐ Monday

☐ Tuesday

☐ Wednesday

Math				
Science				
Social Studies				
Reading				
English/ Language Arts				
Teacher Comments/Date:				
Parent or Guardian/Date:				

○-Friday

[illegible]

**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○-Wednesday

[illegible]

○-Friday

[illegible]

**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○-Wednesday

[illegible]

☐ Thursday

☐ Friday

Math			Spelling Words for the Week:
Science			
Social Studies			
Reading			
English/ Language Arts			Reminders/Notes:
			<input type="radio"/> Saturday
			<input type="radio"/> Sunday
Teacher Comments/Date:			
Parent or Guardian/Date:			

## Assignments for the week of

[illegible]



☐ Thursday

☐ Friday

Math			Spelling Words for the Week:
Science			
Social Studies			
Reading			
English/ Language Arts			Reminders/Notes:
		<input type="radio"/> Saturday	
		<input type="radio"/> Sunday	
Teacher Comments/Date:			
Parent or Guardian/Date:			

**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○—Wednesday

[illegible]

☐ Thursday

☐ Friday

		Spelling Words for the Week:	
Math			
Science			
Social Studies			
Reading			
English/ Language Arts			
Teacher Comments/Date:			
Parent or Guardian/Date:			

## Assignments for the week of

[illegible]

○—Friday

			Spelling Words for the Week:	
Math				
Science				
Social Studies				
Reading				
English/ Language Arts				
Teacher Comments/Date:				
Parent or Guardian/Date:				

# Assignments for the week of \_\_\_\_\_

☐ Monday

☐ Tuesday

☐ Wednesday

Math			
Science			
Social Studies			
Reading			
English/ Language Arts			
Teacher Comments/Date:			
Parent or Guardian/Date:			

○—Friday

[illegible]



Assignments for the week of \_\_\_\_\_

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☐ Tuesday

☐ Wednesday

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Teacher Comments/Date:			
Parent or Guardian/Date:			

☐ Thursday

☐ Friday

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English/ Language Arts				
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				<input type="radio"/> Sunday
Teacher Comments/Date:				
Parent or Guardian/Date:				

**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○—Wednesday

[illegible]

☐ Thursday

☐ Friday

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☐ Tuesday

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Reading			
English/ Language Arts			Reminders/Notes:
		<input type="radio"/> Saturday	
		<input type="radio"/> Sunday	
Teacher Comments/Date:			
Parent or Guardian/Date:			



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☐ Tuesday

☐ Wednesday

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English/ Language Arts			
Teacher Comments/Date:			
Parent or Guardian/Date:			

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☐ Friday

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Social Studies			
Reading			
English/ Language Arts			Reminders/Notes:
		<input type="radio"/> Saturday	
		<input type="radio"/> Sunday	
Teacher Comments/Date:			
Parent or Guardian/Date:			

**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○—Wednesday

[illegible]

☐ Thursday

☐ Friday

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Science				
Social Studies				
Reading				
English/ Language Arts				
				<input type="radio"/> Saturday
				<input type="radio"/> Sunday
Teacher Comments/Date:				
Parent or Guardian/Date:				



○-Friday

[illegible]

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☐ Tuesday

☐ Wednesday

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Science			
Social Studies			
Reading			
English/ Language Arts			
Teacher Comments/Date:			
Parent or Guardian/Date:			

○ Friday

[illegible]



**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○—Wednesday

[illegible]

○—Friday

[illegible]

Assignments for the week of \_\_\_\_\_

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☐ Tuesday

☐ Wednesday

Math			
Science			
Social Studies			
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Teacher Comments/Date:			
Parent or Guardian/Date:			

○—Friday

[illegible]

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Math			
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Social Studies			
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Parent or Guardian/Date:			

○-Friday

[illegible]

**Assignments for the week of** \_\_\_\_\_

○—Monday

○—Tuesday

○—Wednesday

[illegible]

○ Friday

[illegible]



### Assignments for the week of

[illegible]

○—Friday

[illegible]

## Assignments for the week of

[illegible]

○-Friday

[illegible]



